

Year 7 German

Achievement

Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for Years 7 and 8.

By the end of Year 8, students share information about their personal worlds, including personal details, family, friends, interests, likes, dislikes and preferences. They interact with others to carry out transactions, participate in class routines and socialise. They use modelled language and simple expressions to ask and respond to familiar questions and give and respond to instructions, request help or permission, ask for information, clarification or assistance. When socialising, they make simple statements. They obtain key points of information and identify main ideas in simple texts relating to own world and that of teenagers in German-speaking countries, using contextual clues to help make meaning. They qualify meaning with reference to time, manner and place using everyday adverbs and phrases. They work with German and English to translate texts and create simple bilingual texts for peers and family, noticing where equivalence is not possible. They identify the relationship between language and culture, giving examples of adjustments made as a result of reactions and intercultural experiences.

They explain how aspects of their own identity impact on intercultural exchange. Students identify German as an important European and global language and that it is related to English. They identify some of the common variations in German used in different contexts by different people. They differentiate statements, questions, imperatives and exclamations according to intonation, sentence structure and punctuation. They understand and apply grammatical concepts. They identify features of common spoken, written and multimodal texts. They understand and give examples of how language use is shaped by and reflects the values, ideas and norms of a community.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating** in target language in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts

Delivery (mode, time requirements, lessons)

Students can access two scheduled lessons each week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via our online learning platforms and teleconferencing. Students are encouraged to undertake independent study through the CSDE online learning platforms.

Student Requirements

Computer, access to internet, email, printer, scanner, headset with microphone, exercise book, stationery.

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Units and Learning Experiences, Summative Assessment, Criteria Assessed	
Semester 1	Term 1
	<p>Unit 1 Getting to Know Me Students will learn a variety of vocabulary and grammar patterns to ensure they have the required skillset for continued study in Year 8 and onwards. They will learn to introduce themselves and give relevant personal information including age, origin, some characteristics, likes and dislikes.</p> <p>Summative Assessment:</p> <ul style="list-style-type: none"> Modes assessed: writing and reading
Semester 1	Term 2
	<p>Unit 2 All About Me: My Family and Friends In this unit students will be able to talk about their family, introduce family members, describe relationships with others, use colours, personal and possessive pronouns, say they like something, greeting people formally, asking/talking about friends, describe appearance and personality. They will be exploring grammar concepts including word order, correct use of verbs, plural forms of nouns, adjectives, expressing possession, numbers 21 – 100.</p> <p>Summative Assessment:</p> <ul style="list-style-type: none"> Modes assessed: speaking and listening task
Semester 2	Term 3
	<p>Unit 3 Animals and Pets In this unit students will be naming and describing domestic and wild animals, talking about their origin, habitat and diet. They will be investigating and describing endangered species in detail, using modal verbs, accusative case and possessive articles.</p> <p>Summative Assessment:</p> <ul style="list-style-type: none"> Modes assessed: speaking, writing and translating
Semester 2	Term 4
	<p>Unit 4 Leisure Time Leisure doing and answer activities likes and dislikes, favourite hobbies and opinions on certain activities, ask what others like questions about your activities, form questions beginning with verbs, report on what others enjoy and do not enjoy. Students will learn how to give opinion using <i>Ich finde</i> with adjectives, say how often they do things, use correct word order when starting sentences with a time phrases, use <i>gern</i> and qualifiers with a verb to say what they like doing.</p> <p>Summative Assessment:</p> <ul style="list-style-type: none"> Modes assessed: reading, listening and analysing

Disclaimer All of the above information is accurate at the time of development.