

Year 8 German

Achievement

Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for Years 7 and 8.

By the end of Year 8, students share information about their personal worlds, including personal details, family, friends, interests, likes, dislikes and preferences. They interact with others to carry out transactions, participate in class routines and socialise. They use modelled language and simple expressions to ask and respond to familiar questions and give and respond to instructions, request help or permission, ask for information, clarification or assistance. When socialising, they make simple statements. They obtain key points of information and identify main ideas in simple texts relating to own world and that of teenagers in German-speaking countries, using contextual clues to help make meaning. They qualify meaning with reference to time, manner and place using everyday adverbs and phrases. They work with German and English to translate texts and create simple bilingual texts for peers and family, noticing where equivalence is not possible. They identify the relationship between language and culture, giving examples of adjustments made as a result of reactions and intercultural experiences.

They explain how aspects of their own identity impact on intercultural exchange. Students identify German as an important European and global language and that it is related to English. They identify some of the common variations in German used in different contexts by different people. They differentiate statements, questions, imperatives and exclamations according to intonation, sentence structure and punctuation. They understand and apply grammatical concepts. They identify features of common spoken, written and multimodal texts. They understand and give examples of how language use is shaped by and reflects the values, ideas and norms of a community.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating** in target language in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts

Delivery (mode, time requirements, lessons)

Students can access a one hour scheduled lesson twice a week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via our online learning management platform and teleconferencing. Students are encouraged to undertake independent study through the CSDE online learning management platform.

Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, exercise book, stationery.

Year 8 German

| Units and Learning Experiences, Summative Assessment, Criteria Assessed | | |
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| Semester 1 | Term 1 | <p>Unit 1. My World Students will learn a variety of vocabulary and grammar patterns to ensure they have the required skillset for continued study in Year 8 and onwards. They will describe their town, what they like to do in their town and how they travel around. They will learn country names and their respective nationalities, as well as language. Students will discuss geographical location. They will learn vocabulary for shopping in addition to cultural insights. Students will learn a variety of grammatical structures, including revision of the present tense; accusative case; conjunctions, prepositions and 'es gibt'.</p> |
| | | <p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: reading, writing and translating. |
| | Term 2 | <p>Unit 2. My Community and Celebrations Students will learn how to talk about their community and the celebrations they enjoy. They will study specific celebrations such as Christmas, New Year and Easter and the cultural implications of these festivals. Students will also discuss community events and festivals, including those in German speaking countries. They will learn how to make arrangements with friends and revise days, months and seasons. In this unit students will study various pronouns, the use of <i>man</i> for you, conjunctions such as <i>weil</i>, <i>bevor</i>, <i>obwohl</i> and <i>wenn</i>; reflexive verbs and express an opinion about something.</p> |
| | | <p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: speaking and listening. |
| Semester 2 | Term 3 | <p>Unit 3. Memorable Places Students discuss the importance of memorable places for their life and come to conclusion about others. They use language to describe their own feelings using adjectives and prepositions. They experience the differences between the German and English language with a focus on formal and informal language. Students read and write postcards, short texts about holidays and personal spaces and listen to texts about holiday, travel and housing. They repeat grammatical structures like <i>Das Perfekt</i> and <i>the Accusative Case</i> and practice new skills with <i>Dative case</i> and <i>adjective agreement</i>.</p> |
| | | <p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: listening, reading and analyzing. |
| | Term 4 | <p>Unit 4. What's for Dinner? In this topic, students will discuss their favourite meals and usual eating practices. They will summarise and analyse information about a variety of German meals. Students will translate instructions on how to make sandwiches and lamingtons and consider ways of translating culturally specific food items. They will reflect on the importance of the German language and the connection of food, language and culture.</p> |
| | | <p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: writing and speaking. |

Disclaimer All of the above information is accurate at the time of development.