

Year 8 Music (One Semester only)

Achievement

By the end of this course, students will have an understanding of the basics of music reading, composing and performing. They will be able to use and manipulate musical symbols to create musical compositions and be able to aurally identify different musical elements such as pitch, volume and texture.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Making which includes performing and composing. Students will be learning about and using knowledge, skills, techniques, processes, materials and technologies to explore arts practices and make artworks that communicate ideas and intentions.
- Responding which includes exploring, responding to, analysing and interpreting artworks.

Delivery (mode, time requirements, lessons)

Students have access to a 45 minute lesson and a 45 minute tutorial. Lessons and are delivered the online learning management system and teleconferencing. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Course materials will be accessed online.

Student Requirements

Access to internet, printer, scanner, audio/visual software/devices, and headset with microphone. Access to a musical instrument. Recorder or any other instrument that can be used to play and read music eg. keyboard/piano.

Units and Learning Experiences, Summative Assessment, Criteria Assessed, Approximate timing/due date of summative assessment	
Semester 1 or 2	Term 1 or 3
	<p>Unit 1: The Key To Music Making Students learn the basic elements to read and write music and be able to manipulate these elements to create their own music. Students will be encouraged to explore different instrumentation, rhythms and melodic elements to create their own musical compositions.</p>
	<p>Summative assessment, criteria assessed: Students will complete 2 pieces of assessment:</p> <ul style="list-style-type: none"> • Composition and Performance - Making and Responding • Self-reflection task - Responding
	Term 2 or 4
	<p>Unit 2: Instruments Galore Students investigate the musical Instruments and their sound production. Students will look at how instruments are used in the orchestra and how their tonal qualities can be used to create different effects and elements in music</p>
	<p>Summative assessment, criteria assessed: Students will complete 2 pieces of assessment:</p> <ul style="list-style-type: none"> • Extended response task - Responding • Performance and self-reflections - Making and Responding

Disclaimer All of the above information is accurate at the time of development.