

Recommendation

A Sound Achievement (C) or above in Year 10 Indonesian. In the event that a student has Indonesian language ability but has not previously undertaken formal study, a diagnostic test must be conducted to determine a student's suitability to engage with the subject.

Rationale

Indonesian provides students with the opportunity to reflect on their understanding of the Indonesian language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Indonesian-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

Pathways

Indonesian is a General externally assessed subject suited to students who are interested in pathways that lead to tertiary studies, professions and further education and employment in many industries. For example, those which value the knowledge of an additional language and the vocational education or work. A course of study in Indonesian can establish a basis for intercultural understanding it encompasses, such as business, hospitality, law, science, technology, sociology and education.

Objectives

By the conclusion of the course of study, students will:

- comprehend Indonesian to understand information, ideas, opinions and experiences
- identify tone, purpose, context and audience to infer meaning, values and attitudes
- analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives
- apply knowledge of Indonesian language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions
- structure, sequence and synthesise information to justify opinions, ideas and perspectives
- use strategies to maintain communication and exchange meaning in Indonesian.

Delivery (mode, time requirements, lessons)

Lessons are delivered via an online platform. Students have access to two one-hour scheduled lessons. They are expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar.

Student requirements

Computer, access to email and internet, telephone, USB headset with microphone, exercise book, Indonesian dictionary and stationery.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Duniaku My world <ul style="list-style-type: none"> • Family/carers and friends • Lifestyle and leisure • Education 	Menjelajahi dunia kita Exploring our world <ul style="list-style-type: none"> • Travel • Technology and media • The contribution of Indonesian culture to the world 	Masyarakat kita Our society <ul style="list-style-type: none"> • Roles and relationships • Socialising and connecting with my peers • Groups in society 	Masa depan saya My future <ul style="list-style-type: none"> • Plans and reflections • Responsibilities and moving on

Assessment

Formative assessment

Unit 1		Unit 2	
Formative internal assessment 1 (IA1): Examination — short response	25%	Formative internal assessment 3 (IA3): Assignment - extended response	25%
Formative internal assessment 2 (IA2): Examination — combination response	75%	Formative internal assessment 4 (IA4): Examination — combination response	75%

Unit 3	
Formative internal assessment 5 (IA5): Extended response	25%
Formative internal assessment 6 (IA6): Examination — combination response	75%

Summative assessment

QCAA Exams based on Units 3 & 4	
Summative external assessment 1 (EA1): Assignment - extended response	25%
Summative external assessment 2 (EA2): Examination — combination response	75%

Upon completion of Senior Indonesian studies, students will complete two summative external assessments, which are administered by QCAA. The summative external assessment results for Indonesian will contribute 100% towards a student's senior result.

Disclaimer All of the above information is accurate at the time of publication.