Year (A) 5 and 6 Italian

Achievement

The aim of this course is for students to be able to communicate in Italian across the four macroskills: listening, reading, writing and speaking. Throughout this course students will continue to develop their knowledge and understanding of Italian sociocultural references. Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for years 9 and 10.

By the end of Year 6, students interact using spoken and written Italian to describe and give information about themselves, family, friends, home and school routines, experiences, interests, preferences and choices. They share aspects of their environment and express opinions. They ask simple questions imitating pronunciation and intonation. They understand short written texts with some variation in sentence structures and some unfamiliar vocabulary. In reading independently, they begin to use context, questioning, and bilingual dictionaries to decode the meaning of unfamiliar language. They connect ideas in different informative and creative texts, expressing and extending personal meaning by giving reasons or drawing conclusions. Students create sentences with some elaboration and write descriptions, letters, messages, summaries, invitations and narratives.

Students use some metalanguage to talk about both linguistic and cultural features. They discern familiar patterns and features of written and spoken language and compare them with English, understanding that language, images and other features of texts reflect culture.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating in target language** in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts.

Delivery (mode, time requirements, lessons)

Students can access two scheduled lessons each week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via our online learning platform. Students are encouraged to undertake independent study through the Cairns SDE online learning platform.

Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, exercise book, stationery.

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		Units and Learning Experiences, Summative Assessment
Semester 1	**Term 1**	**Unit 1: What's in a name?** Students learn various ways to introduce and greet people in both a formal and an informal way. They identify a variety of Italian male and female names and explore the concept of *onomastico* (name day) and the significance of it in Italian culture. This study involves learning the days of the week and finding out why Italian cities are linked to holy patrons.
		Summative assessment: • Reading Task • Listening Task
	Term 2	**Unit 2: What are my favourite things?** Students study numbers from 1 to 30 to talk about a person's age and will then consolidate their knowledge by completing match operations in Italian. They will describe what they like and don't like to do using infinitives, which they will also use to describe what is happening on their birthday. They will use the newly acquired vocabulary to create a birthday card to invite friends at their party.
		Summative assessment: • Speaking Task • Writing Task
Semester 2	**Term 3**	**Unit 3: My very special family.** Students begin to use adjectives (possessives, physical aspect, character) to describe family members by applying the rules of masculine and feminine. They learn numbers up to 100 to describe the age of their relatives and use some adverbs of frequency to describe habits. They name body parts and apply the plural grammar rules in order to describe "whacky" characters (such as a family of monsters with three eyes, four legs etc.)
		Summative assessment: • Listening Task • Reading Task
	Term 4	**Unit 4: A school excursion in the natural environment.** Students name a variety of common animals found in Italy and types of environments in which they can be found. They understand the purpose of definite and indefinite articles used with nouns and continue to apply the rules to make nouns plural.
		Summative assessment: • Writing Task • Speaking Task

Disclaimer All of the above information is accurate at the time of development.