

## Year (A) 5 and 6 Indonesian

### Achievement

The aim of this course is for students to be able to communicate in Indonesian across the four macroskills: listening, reading, writing and speaking. Throughout this course students will continue to develop their knowledge and understanding of Indonesian sociocultural references. Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for years 5 and 6.

By the end of Year 6, students use Indonesian to convey information about themselves, their family and friends, and daily routines and activities. They locate specific details and use familiar words and phrases to predict meanings in texts. They respond to and create texts to describe and share factual and imaginative ideas and experiences, using formulaic phrases and modelled language. Students apply knowledge of pronunciation and spelling to predict the sound, spelling and meaning of new words. They ask and respond to questions, and interact spontaneously with peers in discussions on familiar topics. Students use subject-focus construction. They express numbers, and describe character and appearance using noun + adjective word order. Students use possessive word order and describe events in time with whole numbers and days of the week. They use prepositions, and conjunctions. They translate texts, relying on key words and formulaic expressions, describing how meanings may vary across languages and cultures. Students identify aspects of language use that relate to people's (including their own) cultural perspectives and experiences.

Students know that Indonesian is a language system that has rules, and that word order in (subject-focus) sentences is similar to English. They identify features of texts such as adjectives in descriptions, superlatives in advertisements and imperatives in signs. Students know that language use varies according to age, relationships and situation, particularly in relation to terms of address and the nature of what is discussed. They identify loan words from English and their Indonesian spelling and pronunciation. They describe similarities and differences between aspects of language and culture, such as celebrations, leisure and the environment. Students know that in both Indonesian and English some terms and expressions reflect culture-specific items and practices that cannot be directly translated.

### Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating in target language** in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts.

### Delivery (mode, time requirements, lessons)

Students can access a one hour scheduled lesson each week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via our online learning platform. Students are encouraged to undertake independent study through the Cairns SDE online learning platform.

### Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, exercise book, stationery.

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Units and Learning Experiences, Summative Assessment, Criteria Assessed		
<b>Semester 1</b>	<b>Term 1</b>	<p><b>Unit 1: Amazing Places</b> Students explore different places in Indonesia and make connections with student's own interests of holiday locations and activities while travelling.</p>
		<p><b>Summative assessment, criteria assessed:</b></p> <ul style="list-style-type: none"> <li>Modes assessed: Reading, Listening and Analysing.</li> </ul>
	<b>Term 2</b>	<p><b>Unit 2: Amazing Places (continued)</b> Students explore different places in Indonesia and make connections with student's own interests of holiday locations and activities while travelling.</p>
		<p><b>Summative assessment, criteria assessed:</b></p> <ul style="list-style-type: none"> <li>Modes assessed: Writing, Speaking.</li> </ul>
<b>Semester 2</b>	<b>Term 3</b>	<p><b>Unit 3: My Place, Your Place</b> Students use language to explore the concept of housing in Indonesia and make connections with student's own personal spaces within a home.</p>
		<p><b>Summative assessment, criteria assessed:</b></p> <ul style="list-style-type: none"> <li>Modes assessed: Reading, Speaking and Reflecting.</li> </ul>
	<b>Term 4</b>	<p><b>Unit 4: Active Kids</b> Students use language to explore the concept of school sports and activity days, game play and the language of encouragement.</p>
		<p><b>Summative assessment, criteria assessed:</b></p> <ul style="list-style-type: none"> <li>Modes assessed: Listening, Reading and Speaking.</li> </ul>

**Disclaimer** All of the above information is accurate at the time of development.