

Prep Humanities and Social Sciences (HASS)

Achievement Standard

By the end of the Prep Year, students identify important events in their own lives and recognise why some places are special to people. They describe the features of familiar places and recognise that places can be represented on maps and models. They identify how they; their families and friends know about their past and commemorate events that are important to them.

Students respond to questions about their own past and places they belong to. They sequence familiar events in order. They observe the familiar features of places and represent these features and their location on pictorial maps and models. They reflect on their learning to suggest ways they can care for a familiar place. Students relate stories about their past and share and compare observations about familiar places.

Assessable Elements

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Knowledge and understanding
- Inquiry and Skills

Delivery (mode, time requirements, lessons)

Students have access to scheduled lessons each week. Lessons are delivered via the Learning Management System. Under the guidance of their Home Tutor students are expected to undertake independent study on their program to complete lessons, tasks and assessment in accordance with the Work Rate Calendar. Course materials can be accessed via the Learning Management System.

Student Requirements

Computer, internet access, email, printer, scanner, headset with microphone, stationery, resource list and SRS list.

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Units, Learning Experiences and Summative Assessment		
Semester 1	Term 1	Unit 1 My Family History Students will explore the inquiry question: <i>What is my history and how do I know?</i> Learning opportunities support students to: <ul style="list-style-type: none"> Explore the nature and structure of families identify their own personal history, particularly their own family backgrounds and relationships examine diversity within their family and others investigate familiar ways family and friends commemorate past events that are important to them recognise how stories of families and the past can be communicated through sources that represent past events present stories about personal and family events in the past that are commemorated.
		Summative Assessment: <ul style="list-style-type: none"> Students explore important events celebrated in their lives, and identify how people and objects help them to remember.
	Term 2	Unit 1 My Family History (continues)
		Summative Assessment: <ul style="list-style-type: none"> Students explore important events celebrated in their lives, and identify how people and objects help them to remember.
Semester 2	Term 3	Unit 2 My Special Places Students will explore the inquiry question: <i>What are places like and what makes them special?</i> Learning opportunities support students to: <ul style="list-style-type: none"> Draw on studies at the personal scale, including places where they live or other places that are familiar to them understand that a place has features and a boundary that can be represented on maps or globes recognise that what makes a place special is dependent on how people view the place or use the place observe and represent the location and features of places using pictorial maps and models examine sources to identify ways that people care for special places describe special places and the reasons they are special to people reflect on learning to suggest ways they could contribute to the caring of a special place.
		Summative Assessment: <ul style="list-style-type: none"> Students identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.
	Term 4	Unit 2 My Special Places (continues)
		Summative Assessment <ul style="list-style-type: none"> Students identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.

Disclaimer All of the above information is accurate at the time of development.