

Year 12 Chinese Extension

General senior subject

General

Recommendation

A High Achievement (B) or above in Year 11 Chinese. This course is studied either concurrently with, or after, Units 3 and 4 of the General courses in Chinese, or its equivalent. “Equivalent” refers to compatible interstate or overseas school Chinese syllabuses or qualifications. Student should already have well-developed communication skills in Chinese to enable them to undertake the language work required in this subject.

Rationale

Advanced study in an additional language, as offered in Chinese Extension, equips students with a deeper intercultural understanding and enhanced linguistic abilities, preparing them for an increasingly globalised world.

Students use their background knowledge and skills in Chinese in order to investigate how meaning is communicated in Chinese texts. In doing so, they use and enhance the language acquired and developed in the General Chinese syllabus to engage more deeply with a range of text types by creating meaning in Chinese.

Use of Chinese as the main medium for communication enables students to engage with creative thought and expression in Chinese in an increasingly complex range of social and cultural contexts. As this course is an Extension subject, it is expected that students will engage with authentic texts that are challenging in their language elements and in their ideas and concepts. As students develop their analytical, creative and critical thinking in Chinese, they reflect on their perspectives and attitudes. Chinese Extension places students at the centre of their own learning.

In Chinese Extension, students also develop a deeper appreciation of cultural context as they analyse, investigate and create a range of Chinese texts. Students further enhance their ability to recognise the attitudes, perspectives and values that underpin texts and influence communities. They reflect on their own attitudes, perspectives and values, and appreciate how these have been influenced by cultural context.

Pathways

Chinese Extension is a general subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Chinese Extension can establish a basis for further education and employment, such as in the fields of linguistics, translation or teaching. Many professions and industries, including business, hospitality, law, science, technology, sociology and anthropology, value the knowledge of an additional language and the intercultural understanding it encompasses.

Objectives

The syllabus objectives outline what students have the opportunity to learn.

- Apply knowledge of language elements, structures and textual conventions to explore how meaning is conveyed in texts
- Make decisions about language elements, structures and textual conventions to create or determine meaning in texts.
- Interpret how meaning, attitudes, perspectives and values underpin texts and influence audiences.
- Analyse and evaluate information and ideas to draw conclusions, justify points of view and construct arguments.
- Create texts that communicate information and ideas in Chinese for context, purpose, audience, tone and cultural conventions.
- Structure, sequence and synthesis information to respond to texts personally, critically and/or creatively.

Delivery (mode, time requirements, lessons)

Lessons are delivered via an online platform. Students have access to scheduled lessons. They are expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar.

Student requirements

Computer, access to email and internet, telephone, USB headset with microphone, exercise book and stationery.

Structure

Unit 3	Unit 4
Guided investigation The school chooses two areas of study from the list below. <ul style="list-style-type: none">• literature• the arts• social sciences• media studies• innovation, science and technology• business and commerce	Independent investigation <ul style="list-style-type: none">• The student independently identifies a new focus and/or topic of interest that may come from the list of areas of study identified in Unit 3 or be developed from these areas of study to reflect the student's own interests.

Assessment

Summative assessment

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): Examination — combination response	20%	Summative internal assessment 3 (IA3): Project — investigative folio and interview	30%
Summative internal assessment 2 (IA2): Examination — extended response	25%	Summative external assessment (EA): Examination — extended response	25%

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Disclaimer All of the above information is accurate at the time of publication.