

Year 3 English

Achievement Standard

By the end of Year 3, students interact with others, and listen to and create spoken and/or multimodal texts including stories. They relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts. They group, logically sequence and link ideas. They use language features including topic-specific vocabulary, and/or visual features and features of voice.

They read, view and comprehend texts, recognising their purpose and audience. They identify literal meaning and explain inferred meaning. They describe how stories are developed through characters and/or events. They describe how texts are structured and presented. They describe the language features of texts including topic-specific vocabulary and literary devices, and how visual features extend meaning. They read fluently, using phonic, morphemic and grammatical knowledge to read multisyllabic words with more complex letter patterns.

They create written and/or multimodal texts including stories to inform, narrate, explain or argue for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts. They use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features. They write texts using letters that are accurately formed and consistent in size. They spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words.

Assessable Elements

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Listening and speaking
- Reading and Viewing
- Writing and Creating

Delivery (mode, time requirements, lessons)

Students have access to scheduled lessons each week. Lessons are delivered via the Learning Management System. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar.

Student Requirements

Computer, internet access, email, printer, scanner, headset with microphone, stationery, resource list and SRS list.

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Units, Learning Experiences and Summative Assessment		
Semester 1	Term 1	Unit 1: The Great Australian Persuasion! In this unit explore persuasive texts and write a persuasive letter to convince an audience to visit your favourite location in Australia.
		Summative Assessment: Write a persuasive letter to convince an audience to visit their special place.
	Term 2	Unit 2: Bee-ing Writers In this unit students will be reading, viewing and listening to a range of texts on how honey is made by bees. Students will explore a range of explanation texts to plan and create a multimodal text to show how honey is made.
		Summative Assessment: Create a multimodal text to show how honey is made.
Semester 2	Term 3	Unit 3: Courageous Tales In this unit students will interpret written and visual information and make connections between texts and personal experiences. They will draw and explain inferences using background knowledge as well as language and visual text features. Students will explore personal identity and belonging through the experiences of the characters in the text.
		Summative Assessment: Plan and write a narrative based on the theme of belonging.
	Term 4	Unit 4: Stone Cold In this unit students will be researching and writing an information report on the stone age. The final submission of the report will be spoken.
		Summative Assessment: Plan and create a multimodal information report about the stone age.

Disclaimer All of the above information is accurate at the time of development.