

## Year 5 The Arts

### Achievement Standard

#### Visual Art

Students explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making.

Students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience.

#### Music

Students explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. They describe how their music making is influenced by music and performances from different cultures, times and places. Students use rhythm, pitch and form symbols and terminology to compose and perform music. They sing and play music in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences.

### Assessable Elements

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Making** - includes learning about and using knowledge, skills, techniques, processes, materials and technologies to explore arts practices and make artworks that communicate ideas and intentions
- **Responding** - includes exploring, responding to, analysing and interpreting artworks.

### Delivery (mode, time requirements, lessons)

With support from Home Tutors, students are expected to undertake independent study to complete lessons, tasks and assessments in accordance with the Work Rate Calendar. Course materials are accessed online via our Learning Management System.

### Student Requirements

Computer, internet access, email, printer, scanner, headset with microphone, stationery, resource list and SRS list.

Units, Learning Experiences and Summative Assessment		
Semester 1	Term 1	<b>Music</b> <b>Rhythmic Riot</b> Students will explore how music makes them feel. What is music made of? What is the language of music? How do you make music?
		<b>Summative Assessment:</b> Students will compose, perform and respond to music featuring melody, ostinato and percussion.
	Term 2	<b>Visual Arts</b> <b>Artists of the world</b> To explore Visual Art from a variety of countries and create one unique artwork inspired by one of the artists explored in this unit.
		<b>Summative Assessment:</b> Students will make a 2D or 3D sculptural artwork and write an accompanying artist statement.

**Disclaimer** All of the above information is accurate at the time of development.