

# Year 7 German

## Achievement Standard (Years 7-8)

Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for Years 7 and 8.

By the end of Year 8, students share information about their personal worlds, including personal details, family, friends, interests, likes, dislikes and preferences. They interact with others to carry out transactions, participate in class routines and socialise. They use modelled language and simple expressions to ask and respond to familiar questions and give and respond to instructions, request help or permission, ask for information, clarification or assistance. When socialising, they make simple statements. They obtain key points of information and identify main ideas in simple texts relating to own world and that of teenagers in German-speaking countries, using contextual clues to help make meaning. They qualify meaning with reference to time, manner and place using everyday adverbs and phrases. They work with German and English to translate texts and create simple bilingual texts for peers and family, noticing where equivalence is not possible. They identify the relationship between language and culture, giving examples of adjustments made as a result of reactions and intercultural experiences.

They explain how aspects of their own identity impact on intercultural exchange. Students identify German as an important European and global language and that it is related to English. They identify some of the common variations in German used in different contexts by different people. They differentiate statements, questions, imperatives and exclamations according to intonation, sentence structure and punctuation. They understand and apply grammatical concepts. They identify features of common spoken, written and multimodal texts. They understand and give examples of how language use is shaped by and reflects the values, ideas and norms of a community.

## Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating** in target language in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts

## Delivery (mode, time requirements, lessons)

Students can access two scheduled lessons per week via our online platforms and teleconferencing. Independent study is supported through the CSDE online learning environment.

## Student Requirements

Computer, access to internet, email, printer, scanner, headset with microphone, exercise book, stationery.

## Year 7 German

Units and Learning Experiences, Summative Assessment		
Semester 1	Term 1	<b>Unit 1</b> <b>Getting to Know Me</b> Students learn to introduce themselves and share personal information including age, origin, interests and preferences. They practise asking and answering questions using modelled sentence structures and build a foundation for continued study.
		<b>Summative Assessment:</b> Writing and Reading Task - Students write a short personal introduction and respond to comprehension questions.
	Term 2	<b>Unit 2</b> <b>My Family and Friends</b> Students describe family members and relationships using colours, personal and possessive pronouns. They practise formal and informal greetings, talk about friends and describe appearance and personality. They explore grammar such as word order, plural forms, adjectives, and numbers (21–100). Cultural comparisons are made between Australian and German families.
		<b>Summative Assessment:</b> Listening and Speaking Task – short answer responses to introductions in German and a multimodal audio response introducing family members or friends.
Semester 2	Term 3	<b>Unit 3</b> <b>Animals and Pets</b> Students name and describe animals, their origin, habitat, and diet. They investigate endangered species and describe them in detail using modal verbs, the accusative case and possessive articles. Cultural aspects such as animal protection in Germany are explored.
		<b>Summative Assessment:</b> Speaking, Writing and Translation task – Multimodal presentation describing a chosen animal.
	Term 4	<b>Unit 4</b> <b>Leisure Time</b> Students explore hobbies and leisure activities, express opinions using 'Ich finde', and describe how often they do activities using time phrases and adverbs. They learn to form and answer questions and use 'gern' and qualifiers. Students compare their interests with those of German-speaking peers
		<b>Summative Assessment:</b> Reading, Listening and Analysing task - Respond to texts and analyse opinions and preferences.

**Disclaimer** All of the above information is accurate at the time of development.