

### Recommendation

Nil

### Rationale

Social & Community Studies focuses on personal development and social skills which lead to self-reliance, self-management and concern for others. It fosters appreciation of, and respect for, cultural diversity and encourages responsible attitudes and behaviours required for effective participation in the community and for thinking critically, creatively and constructively about their future.

Students develop personal, interpersonal, and citizenship skills, encompassing social skills, communication skills, respect for and interaction with others, building rapport, problem solving and decision making, self-esteem, self-confidence and resilience, workplace skills, learning and study skills.

Students use an inquiry approach in collaborative learning environments to investigate the dynamics of society and the benefits of working with others in the community. They are provided with opportunities to explore and refine personal values and lifestyle choices and to practise, develop and value social, community and workplace participation skills.

### Pathways

A course of study in Social and Community Studies can establish a basis for further education and employment, as it helps students develop the skills and attributes necessary in all workplaces.

### Objectives

By the conclusion of the course of study, students should:

- recognise and describe concepts and ideas related to the development of personal, interpersonal and citizenship skills
- recognise and explain the ways life skills relate to social contexts
- explain issues and viewpoints related to social investigations
- organise information and material related to social contexts and issues
- analyse and compare viewpoints about social contexts and issues
- apply concepts and ideas to make decisions about social investigations
- use language conventions to communicate ideas and information, according to purposes
- plan and undertake social investigations
- communicate the outcomes of social investigations, to suit audiences
- appraise inquiry processes and the outcomes of social investigations.

### Delivery (mode, time requirements, lessons)

Students have access to live sessions that are recorded and attendance is highly recommended for clarification, assistance and discussion. Students are expected to complete all tasks and assessments in accordance with the Work Rate Calendar. All course materials can be accessed via our designated Learning Management System (Qlearn).

### Student requirements

Computer, access to email and internet, telephone and USB, headset with microphone, exercise book, stationery, scanner.

## Topics

The Social and Community Studies course is designed around core life skills areas.

## Structure

Unit 1	Unit 2	Unit 3	Unit 4
<b>Healthy Choices for Mind and Body</b>  Topic 1: Food and Nutrition  Topic 2: Recreation and Leisure	<b>Arts and Identity</b>  Topic 1: The Arts and the Community  Topic 2: Identity	<b>Legal and Digital Citizenship</b>  Topic 1: Law Matters  Topic 2: Digital Technology and Wellbeing	<b>Lifestyle and Financial Choices</b>  Topic 1: Contemporary Lifestyles  Topic 2: Money Management

## Assessment

### Formative assessment

Unit 1		Unit 2	
Formative internal assessment 1 Topic 1: Investigation	25%	Formative internal assessment 3 Topic 1: Project	25%
Formative internal assessment 2 Topic 2: Project	25%	Formative internal assessment 4 Topic 2: Investigation	25%

### Summative assessment

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): Topic 1: Extended Response	25%	Summative internal assessment 3 (IA3): Topic 1: Project	25%
Summative internal assessment 2 (IA2): Topic 2: Project	25%	Summative internal assessment (IA4): Topic 2: Extended response	25%

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

**Disclaimer** All of the above information is accurate at the time of publication.