

Rationale

The Short Course in Career Education focuses on the development of knowledge, skills, attributes and attitudes that will assist students to make informed decisions to enable effective participation in their future study, work and careers.

The course fosters the connection between school and post-school, as part of the lifelong process of managing life, learning and work. It helps students plan for and shape their futures in the rapidly changing world of work where students face different challenges and opportunities from those of the past. The course focuses on effectively preparing for employment and managing future careers.

Pathways

A course of study in Careers Education may establish a basis for further education and employment in the fields of trade, industry, business and community services. Students will focus on their own learning as a purposeful activity undertaken to achieve work and career objectives. They develop understanding of themselves as learners to effect control of their employment future.

Objectives

By the conclusion of the course of study, students will:

- demonstrate a knowledge of self, work practices and career opportunities to prepare for their working life by describing, explaining and using visual representations
- use information and workplace texts to identify common workplace activities and work-related and career opportunities, using provided information or information they have selected themselves.
- explain the meaning of the information, in familiar and some less familiar work and career contexts. select vocabulary, grammatical structures and conventions that are appropriate to the text
- identify similarities and differences or advantages and limitations about their work and career options.
- make recommendations related to self-development and work and career opportunities. derive meaning from a range of oral texts
- use oral and written language to demonstrate communication conventions and convey information suitable to the purpose, audience and format.
- apply their learning experiences, plans and outcomes to broaden personal decision-making and reflection skills.
- develop personalised strategies to improve work and career opportunities.

Delivery (mode, time requirements, lessons)

Students are enrolled for one semester. Students are expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Students also have access to scheduled lessons each week. Lessons and course materials are delivered via our QLearn learning management system.

Structure and assessment

Schools develop *two* assessment instruments to determine the student's exit result.

Topic 1: My Current skills and attributes	Topic 2: My options for the future
<p>One assessment consisting of two parts:</p> <ul style="list-style-type: none">• a multimodal response —up to 3 minutes (Internal assessment 1A).• a student learning journal (Internal assessment 1B).	<p>One assessment consisting of two parts:</p> <ul style="list-style-type: none">• an extended response — short response (Internal assessment 2A)• a student learning journal (Internal assessment 2B).

Disclaimer All of the above information is accurate at the time of publication.