

Year 10 History

Note: This is a compulsory one-semester course.

Rationale

In Year 10 History students learn about Australia in the C20th. There are two topics: *WWII* - with a focus on our role on the global stage and *Rights and Freedoms*, which focuses on the issue of civil and land rights in Australia. Students learn about the important historical features of the period and what it was like to live during the times under investigation.

They also learn a range of skills including how to research, how to frame inquiry questions based on research, how to write an essay and how to interrogate historical sources to detect bias.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Historical Knowledge and Understanding
- Researching and questioning, analysing and interpreting, communicating

Delivery (mode, time requirements, lessons)

Students have access to scheduled sessions each week. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Course materials can be accessed via our designated Learning Management System.

Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, audio visual software/devices, exercise book, stationery.

		Units and Learning Experiences, Summative Assessment, Criteria Assessed
Semester 1 or 2	Term 1/3	Unit 1: World War II (1939-1945) This unit follows on from the Yr 9 unit on WWI. In this unit students investigate the significant changes brought about in Australian society by World War II. In particular, students will examine the significance of the inter-war years between World War I and World War II. Students also engage in an examination of the significance of key events during World War II and learn about Australia's role on a global stage. An investigation of the impact of World War II, with a particular emphasis on Australia, concludes the unit.
		Summative assessment <ul style="list-style-type: none">• Assessment task: Unseen Exam – Response to Stimulus (Written)• Criteria assessed: Historical Knowledge and understanding; analysing and interpreting, Communicating.• Due: End Term
	Term 2/4	Unit 2: Rights and freedoms (1945 - the present) In this unit students will investigate the origin of human rights. In particular, students will examine the struggle of Aboriginal peoples and Torres Strait Islander peoples for rights and freedoms. They will explore the influence on and parallels between the American Civil Rights Movement and the struggle for Indigenous rights in Australia. Students will learn about the Mabo decision and the impact it had on civil rights and reconciliation in this country.
		Summative assessment <ul style="list-style-type: none">• Assessment task: Research Assignment (written)• Criteria assessed: Historical Knowledge and Understanding, researching and questioning, analysing and interpreting, communicating.• Due: End Term

Disclaimer All of the above information is accurate at the time of publication.