

# Ancient History

## General senior subject

General

### Recommendation

A Sound Achievement (C) in a Year 10 Humanities subject and/or English.

### Rationale

Ancient History provides opportunities for students to study people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages. Students explore the interaction of societies, and the impact of individuals and groups on ancient events and ways of life, and study the development of some features of modern society, such as social organisation, systems of law, governance and religion.

Students analyse and interpret archaeological and written evidence. They develop increasingly sophisticated skills and understandings of historical issues and problems by interrogating the surviving evidence of ancient sites, societies, individuals and significant historical periods. They investigate the problematic nature of evidence, pose increasingly complex questions about the past and formulate reasoned responses.

Students gain multi-disciplinary skills in analysing textual and visual sources, constructing arguments, challenging assumptions, and thinking both creatively and critically.

### Pathways

A course of study in Ancient History can establish a basis for further education and employment in the fields of archaeology, history, education, psychology, sociology, law, business, economics, politics, journalism, the media, health and social sciences, writing, academia and research.

### Objectives

By the conclusion of the course of study, students will:

- comprehend terms, issues and concepts
- devise historical questions and conduct research
- analyse historical sources and evidence
- synthesise information from historical sources and evidence
- evaluate historical interpretations
- create responses that communicate meaning.

### Delivery (mode, time requirements, lessons)

Students are expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Students also have access to scheduled lessons each week.

### Student requirements

Computer, access to email and internet, telephone and USB headset with microphone, exercise book, stationery.

## Structure

| Unit 1  | Unit 2   | Unit 3  | Unit 4   |
|---|--|---|--|
| <p><b>Investigating the ancient world</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Digging up the past - Australian focus.</li> <li>• Topic 2: Features of ancient societies (Egypt) – beliefs, rituals and funerary practices.</li> </ul> | <p><b>Personalities in their times</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Hatshepsut</li> <li>• Topic 2: Alexander the Great</li> </ul> | <p><b>Reconstructing the Ancient world</b></p> <ul style="list-style-type: none"> <li>• Topic 3: Assyria from Tiglath Pileser III to the fall of the Empire</li> <li>• Topic 2: Fifth Century Athens (BCE)</li> </ul> | <p><b>People, power and authority</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Ancient Rome — Civil War and the breakdown of the Republic</li> </ul> <p>QCAA will nominate one topic that will be the basis for an external examination from:</p> <ul style="list-style-type: none"> <li>• Topic 6: Thutmose III</li> <li>• Topic 7: Rameses II</li> <li>• Topic 8: Themistokles</li> <li>• Topic 9: Alkibiades</li> <li>• Topic 10: Scipio Africanus</li> <li>• Topic 2: Caesar</li> <li>• Topic 12: Augustus</li> </ul> |

## Assessment

### Formative assessment

| Unit 1  |     | Unit 2  |     |
|---|-----|---|-----|
| Formative internal assessment 1 (FIA1): Examination — short responses to historical sources | 25% | Formative internal assessment 3 (FIA3): Investigation — historical essay based on research    | 25% |
| Formative internal assessment 2 (FIA2): Independent source investigation                    | 25% | Formative internal assessment 4 (FIA4): Examination — essay in response to historical sources | 25% |

### Summative assessment

| Unit 3  |     | Unit 4  |     |
|---|-----|---|-----|
| Summative internal assessment 1 (SIA1): Examination — essay in response to historical sources | 25% | Summative internal assessment 3 (IA3): Investigation — historical essay based on research | 25% |
| Summative internal assessment 2 (SIA2): Independent source investigation                      | 25% | Summative external assessment (EA): Examination — short responses to historical sources   | 25% |

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

**Disclaimer** All of the above information is accurate at the time of publication.