

Recommendation

A Sound Achievement (C) or above in Year 10 Indonesian. In the event that a student has Indonesian language ability but has not previously undertaken formal study, a diagnostic test must be conducted to determine a student's suitability to engage with the subject.

Rationale

Indonesian provides students with the opportunity to reflect on their understanding of the Indonesian language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Indonesian-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

Pathways

Indonesian is a General externally assessed subject suited to students who are interested in pathways that lead to tertiary studies, professions and further education and employment in many industries. For example, those which value the knowledge of an additional language and the vocational education or work. A course of study in Indonesian can establish a basis for intercultural understanding it encompasses, such as business, hospitality, law, science, technology, sociology and education.

Objectives

By the conclusion of the course of study, students will:

- comprehend Indonesian to understand information, ideas, opinions and experiences
- identify tone, purpose, context and audience to infer meaning, values and attitudes
- analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives
- apply knowledge of Indonesian language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions
- structure, sequence and synthesise information to justify opinions, ideas and perspectives
- use strategies to maintain communication and exchange meaning in Indonesian.

Delivery (mode, time requirements, lessons)

Year 11/12 Indonesian is a composite class. Lessons are delivered via an online platform. Students have access to scheduled lessons.. They are expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar.

Student requirements

Computer, access to email and internet, telephone, USB headset with microphone, exercise book, Indonesian dictionary and stationery.

Structure (Composite Year 11/12)

| Semester 1 Unit 1 & Unit 3 | Semester 2 Unit 2 & Unit 4 |
|--|---|
| Duniaku - My world Masyarakat kita – Our society, culture and identity <ul style="list-style-type: none"> • Ways culture shapes lifestyle • Youth culture • Benefits and challenges of education • Global issues and events | Menjelajahi dunia kita - Exploring our world Masa kini dan masa depan – My present and my future <ul style="list-style-type: none"> • Travel options • Customs and ceremonies • Post school options • Indonesian connections |

Assessment

Formative assessment

| Unit 1 & Unit 3 | |
|---|-----|
| Formative internal assessment 1 Formative internal assessment 5 Examination — short response | 20% |
| Formative internal assessment 2 Formative internal assessment 6 Examination — extended response | 25% |

| Unit 2 & Unit 4 | |
|--|-------------------|
| Formative internal assessment 3: Assignment - Multimodal presentation and interview | 30% |
| Formative internal assessment 4: Examination — combination response | 25% |
| Formative internal assessment 7: Examination — combination response | Not for reporting |

Summative assessment

| QCAA Exams based on Units 3 & 4 | |
|--|-----|
| Summative external assessment 1 (SEE1): Assignment - Multimodal presentation and interview | 35% |
| Summative external assessment 2 (SEE2): Examination — combination response | 65% |

Upon completion of Senior Indonesian studies, students will complete two summative external assessments, which are administered by QCAA. A pass grade for these assessments will contribute points towards a QCE and if results are high enough, these will contribute to the ATAR.

Disclaimer All of the above information is accurate at the time of publication.