

Year (B) 5 and 6 Italian

Achievement

The aim of this course is for students to be able to communicate in Italian across the four macroskills: listening, reading, writing and speaking. Throughout this course students will continue to develop their knowledge and understanding of Italian sociocultural references. Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are for years 9 and 10.

By the end of Year 6, students interact using spoken and written Italian to describe and give information about themselves, family, friends, home and school routines, experiences, interests, preferences and choices. They share aspects of their environment and express opinions. They ask simple questions imitating pronunciation and intonation. They understand short written texts with some variation in sentence structures and some unfamiliar vocabulary. In reading independently, they begin to use context, questioning, and bilingual dictionaries to decode the meaning of unfamiliar language. They connect ideas in different informative and creative texts, expressing and extending personal meaning by giving reasons or drawing conclusions. Students create sentences with some elaboration and write descriptions, letters, messages, summaries, invitations and narratives.

Students use some metalanguage to talk about both linguistic and cultural features. They discern familiar patterns and features of written and spoken language and compare them with English, understanding that language, images and other features of texts reflect culture.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating** in target language in a variety of contexts
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts.

Delivery (mode, time requirements, lessons)

Students can access scheduled lessons each week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via our online learning platforms and teleconferencing. Students are encouraged to undertake independent study through the CSDE online learning platforms.

Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, exercise book, stationery.

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Units and Learning Experiences, Summative Assessment, Criteria Assessed, Approximate timing/due date of summative assessment		
Semester 1	Term 1	<p>Unit 1: Making New Friends Students begin introducing themselves and others using simple sentences and take part in short role-plays. They learn the basic rules of pronunciation of Italian and they begin to use Italian in a classroom setting. Students respond in Italian to roll call, greeting classmates and the teacher, stating how they feel, stating what day it is.</p>
		<p>Summative assessment, criteria assessed, approximate timing/due date:</p> <ul style="list-style-type: none"> • Reading Task – Week 8 • Writing Task – Week 8
	Term 2	<p>Unit 2: What do my interests say about me? Students learn to count in Italian and state their own and other people's ages and birthdays. They use Italian expressions to say what they like and do not like. Students describe their favourite possessions such as toys and school items and talk about their interests in Italian.</p>
		<p>Summative assessment, criteria assessed, approximate timing/due date:</p> <ul style="list-style-type: none"> • Speaking Task – Week 8 • Listening Task – Week 8
Semester 2	Term 3	<p>Unit 3: What do I know about my relatives? Students will reflect on the concept of family origins and extended families. They describe their family using a range of Italian vocabulary. Students identify a variety of professions and family celebrations.</p>
		<p>Summative assessment, criteria assessed, approximate timing/due date:</p> <ul style="list-style-type: none"> • Writing Task – Week 8 • Speaking Task – Week 8
	Term 4	<p>Unit 4: City or countryside? Students read and analyse stories about life on the farm and evaluate the pros and cons of living in the countryside. Students compare different types of housing. They will examine some famous landmarks of Rome and produce a bi-lingual story.</p>
		<p>Summative assessment, criteria assessed, approximate timing/due date:</p> <ul style="list-style-type: none"> • Reading Task – Week 7 • Listening Task – Week 7

Disclaimer All of the above information is accurate at the time of development.