

Year (B) 5 and 6 Japanese

Achievement

The aim of this course is for students to be able to use Japanese language to investigate issues, solve problems and complete projects that are meaningful to themselves and related to their lives and the world around them. Under the Australian Curriculum, all subjects are broken into two year 'bands'. The standards below are adapted from the band plan for years 5 and 6.

By the end of Year 6, students use formulaic and modelled language in classroom interactions to carry out transactions and to share and convey information. They ask and respond to questions applying learned vocabulary to meaningful interactions, asking for clarification and assistance, negotiating turn-taking and following instructions. They extend their investigations by using conjunctions and show concern for, and interest in, others by making enquiries.

Students will use Romanised Japanese and will be exposed to a range of kana texts, including hiragana, katakana and high-frequency kanji. Students create connected texts of a few sentences using particles and applying the rules of punctuation when writing.

Students translate familiar texts, recognising formulaic expressions and language. They comment on similarities and differences in a range of investigative contexts and give examples of ways in which languages can effect change over time.

Assessment Criteria

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Communicating** in target language in a variety of contexts.
- **Understanding** the culture of the target language and the systems, variations and roles of languages, in contexts.

Delivery (mode, time requirements, lessons)

Students can access scheduled lessons each week to complete tasks and assessment in accordance with the Work Rate Calendar. Lessons are delivered via the Cairns SDE online learning platform. Students are encouraged to undertake independent study through the Cairns SDE online learning platform.

Student Requirements

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, exercise book, stationery.

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Units and Learning Experiences, Summative Assessment, Criteria Assessed		
Semester 1	Term 1	<p>Unit 1. Making Friends Set in the context of a visit to Japan: greetings and common phrases used in various situations; the Japanese phonetic system of writing, introduce Kanji and stroke order through numbers 1-10; students will use the new understanding of stroke order and Japanese Language phonetics to write their name in Katakana. Hiragana script will be introduced for recognition.</p>
		<p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: Writing and Reading
	Term 2	<p>Unit 2. A Day in the Life of... (Time and Daily Routines) Students use language to describe routines and activities of an individual. Using verbs to construct sentences in the present tense, they will apply an understanding of kanji and formulaic language in their writing task to represent the passing of time.</p>
		<p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: Writing
Semester 2	Term 3	<p>Unit 3. Welcome to My School In this unit, students compare their experience of schooling in Australia to examples of schooling in Japan. Students will locate school subject information in timetables, compare similarities and differences in ways of expressing values, such as respect and politeness.</p>
		<p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: Reading and Listening
	Term 4	<p>Unit 4. Sports and Hobbies In this unit, students explore the concepts of group identity and belonging through their own individual interests. They will discuss leisure activities, interests and sports. Students will analyse texts about interests in Japan. Using simple present and past tense sentences, students will describe people they admire, such as a sporting hero, composing a poster or similar text.</p>
		<p>Summative assessment:</p> <ul style="list-style-type: none"> Modes assessed: Analysing and Writing

Disclaimer All of the above information is accurate at the time of development.