

Year 6 The Arts

Achievement Standard

Drama

By the end of Year 6, students explain how dramatic action and meaning is communicated in drama they make, perform and view. They explain how drama from different cultures, times and places influences their own drama making. Students work collaboratively as they use the elements of drama to shape character, voice and movement in improvisation, play building and performances of devised and scripted drama for audiences.

Media Arts

By the end of Year 6, students explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view. They explain the purposes and audiences for media artworks made in different cultures, times and places. Students work collaboratively using technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting.

Dance

By the end of Year 6, students explain how the elements of dance, choreographic devices and production elements communicate meaning in dances they make, perform and view. They describe characteristics of dances from different social, historical and cultural contexts that influence their dance making. Students structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

Assessable Elements

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- **Making** - includes learning about and using knowledge, skills, techniques, processes, materials and technologies to explore arts practices and make artworks that communicate ideas and intentions.
- **Responding** - includes exploring, responding to, analysing and interpreting artworks.

Delivery (mode, time requirements, lessons)

With support from Home Tutors, students are expected to undertake independent study to complete lessons, tasks and assessments in accordance with the Work Rate Calendar. Course materials are accessed online via our Learning Management System.

Student Requirements

Computer, internet access, email, printer, scanner, headset with microphone, stationery, resource list and SRS list.

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Units and Learning Experiences, Summative Assessment		
Semester 1	Term 1	<p>Drama and Media Arts This unit is integrated with <i>Year 6, Unit 3 Science – Our Changing World</i>.</p> <p>Media: Students will plan and produce media artwork that demonstrates knowledge and understanding of both media arts and the natural disasters science content. They will also demonstrate their capacity to respond to media artworks from viewpoints of artist and audience.</p> <p>Drama: Students will plan, then perform drama that demonstrates a high level of empathy for the character. Students will respond to guide questions.</p>
		<p>Summative assessment: Assessment task</p> <ul style="list-style-type: none"> Media focused and Drama focused Assessments & Digital Journal - Making and Responding
Semester 2	Term 3	<p>Dance The unit comprises 8 lessons and involves students exploring the elements, skills and devices of Dance. Students will plan, practice and perform their own dance as well as view and appreciate other dances.</p>
		<p>Summative assessment, criteria assessed: Assessment Task</p> <ul style="list-style-type: none"> Plan & Record a dance and write reflections - Making and Responding

Disclaimer All of the above information is accurate at the time of development.