

## **Year 7 Humanities and Social Sciences (HASS)**

HASS deepens discipline-specific knowledge, understandings and skills with opportunities for integration of History, Geography and Civics & Citizenship.

### **Achievement**

In Year 7, students study ancient societies of the East and West, how they are investigated, and what investigations show of their contribution to modern social, political and economic systems. Students investigate the nature of water as a natural resource in different global places and times, and the effects, issues and solutions of its use, management and value by different people, past and present. They also explore the liveability of places in relation to diverse people and places, familiar and global, past and present. Students examine work, consumers, producers and markets and their role in economic sustainability, across time and place.

### **Assessment Criteria**

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Knowledge and understanding
- Inquiry and skills (Questioning and Researching; Analysing, Evaluating and Reflecting; Communicating)

### **Delivery (mode, time requirements, lessons)**

Students have access to scheduled lessons each week. Students are also expected to undertake independent study in the other two learning blocks on their Work Rate Calenda to complete on-line lessons. Work Returns and assessment. Course materials can be accessed via our designated Learning Management System.

### **Student Requirements**

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, audio visual software/devices, exercise book, stationery.

## Year 7 Humanities and Social Sciences (HASS)

Units and Learning Experiences, Summative Assessment, Criteria Assessed	
<b>Semester 1</b>	<b>Term 1</b>
	<p><b>Unit 1 Ancient China</b> Students will explain the role of groups and the significance of individuals in ancient China, how they were perceived by people at the time and the reasons for and effects of change on society.</p>
	<p><b>Summative Assessment:</b> Examination; Criteria - Knowledge and Understanding, Analysing, Evaluating and Reflecting, Researching and Communicating.</p>
	<b>Term 2</b>
<b>Semester 2</b>	<p><b>Unit 2 Water in the World</b> Students evaluate data and information to explore the interconnections between environments, people and places.</p>
	<p><b>Summative Assessment:</b> Research Assignment; Criteria - Knowledge and Understanding, Questioning and Researching, Analysing, Evaluating and Reflecting, Communicating.</p>
	<b>Term 3</b>
	<p><b>Unit 3 Ancient Rome</b> Students investigate events and developments that contributed to the significance of the rule of Augustus, and to identify how events and developments have been interpreted in different ways in the past and present.</p>
	<p><b>Summative Assessment:</b> Research Assignment; Criteria - Knowledge and Understanding, Questioning and Researching, Analysing, Evaluating and Reflecting, Communicating.</p>
	<p><b>Unit 5: Sustainable societies and economies</b> Students investigate and apply understanding of business to make judgments about an enterprise.</p>
	<p><b>Summative Assessment:</b> Written exam; Criteria - Knowledge and Understanding, Evaluating and Reflecting.</p>
	<b>Term 4</b>
<p><b>Unit 4: Liveability</b> Students investigate influences on liveability in a local area and draw concisions about how to respond to a liveability issue.</p>	
<p><b>Summative Assessment:</b> Field Work Assignment - Criteria: Knowledge and Understanding, Questioning and Researching, Analysing, Evaluating and Reflecting, Communicating.</p>	

**Disclaimer** All of the above information is accurate at the time of development.