

## **Year 8 Humanities and Social Sciences**

The study of Humanities deepens discipline-specific knowledge, understandings and skills with opportunities for integration of History, Geography and Business & Economics.

### **Achievement**

#### **History**

Students conduct a study of European expansion and colonisation. Social, economic, religious and political beliefs were often challenged and significantly changed for both the coloniser and the colonised.

#### **Geography**

Students examine the processes that shape coastal landforms and environments. They learn about the values and meanings placed on landforms and environments by different groups in society.

#### **Economics and Business**

Students develop their understanding of economics and business concepts by exploring the ways markets work within Australia, the participants in the market system and the ways they may influence the market's operation. The rights, responsibilities and opportunities that arise for businesses, consumers and governments are considered along with the influences on the way's individuals work now and into the future.

### **Assessment Criteria**

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following:

- Knowledge and Understanding
- Inquiry and Skills (Questioning, Researching, Analysing, Evaluating and Reflecting, Communicating)

### **Delivery (mode, time requirements, lessons)**

Students have access to online sessions with their teacher each week. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. This equates to an additional two independent learning sessions. Total working time is roughly 3-4 hours per week for the subject. Course materials can be accessed via our designated Learning Management System.

### **Student Requirements**

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, audio visual – software/devices, exercise book, stationery.

## Year 8 Humanities and Social Sciences

Units and Learning Experiences, Summative Assessment, Criteria Assessed		
<b>Semester 1</b>	<b>Term 1</b>	<p><b>HISTORY</b>  <b>Unit 3</b>  <b>Spanish Conquest of the Americas</b>                      Students demonstrate knowledge and understanding of the causes and effects of the Spanish conquest of the Americas and the motives and actions of people at the time.</p>
		<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>Examination – Investigation using sources; Knowledge &amp; Understanding, Analysing &amp; Interpreting, Communicating.</li> </ul> <p>Due: End Term 1</p>
<b>Semester 1</b>	<b>Term 2</b>	<p><b>HISTORY</b>  <b>Unit 1</b>  <b>Medieval Europe</b>                      Students will explore the way of life in Medieval Europe, focussing on key social, cultural, economic and political features. The Depth Study will be on the Black Death in England.</p>
		<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>Research Assignment – Multi-modal; Knowledge and Understanding, Questioning and Researching, Analysing and Interpreting, Communicating.</li> </ul> <p>Due: End Term 2</p>
<b>Semester 2</b>	<b>Term 3</b>	<p><b>GEOGRAPHY</b>  <b>Unit 1</b>  <b>Fantastic Formations</b>                      Students investigate how environmental and human processes affect the characteristics of (coastal) places and environments. They learn about the consequences of change to these places and how these can be managed.</p>
		<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>Research Assignment; Knowledge and Understanding, Analysing and Interpreting, Communicating.</li> </ul> <p>Due: End Term 3</p>
<b>Semester 2</b>	<b>Term 4</b>	<p><b>ECONOMICS and BUSINESS</b>  <b>Unit 2</b>  <b>Factors that affect business operations in the Australian market</b>                      Students investigate the requirements for setting up a tourism business in a national park. They learn how businesses respond to the needs of consumers and community needs and must also conform to government regulations.</p>
		<p><b>Summative Assessment:</b></p> <ul style="list-style-type: none"> <li>Exam; Knowledge and Understanding, Analysing and Interpreting, Communicating</li> </ul> <p>Due: End Term 4</p>

**Disclaimer** All of the above information is accurate at the time of development.