



School-based Information and Endorsement Individual Curriculum Plans – Languages

Student's name:

Base school:

What is an Individual Curriculum Plan?

An Individual Curriculum Plan (ICP) is used to record curriculum decisions for students to engage with the Australian Curriculum at a *significantly* lower or higher than their age cohort. Assessment at this level is then reflected through reporting for individual curriculum areas.

Why is your child being considered for an Individual Curriculum Plan? Students who are achieving either significantly below or significantly above their age cohort are identified through the Languages Diagnostic Test. The classroom teacher and school supervisor work collaboratively through this process to ensure accuracy and balance of any suggested recommendations. Parents/carers will be involved in every aspect of the ICP process as facilitated by the base school.

How an Individual Curriculum Plan will benefit your child.

For a student to achieve success with their education, it is important the curriculum they are provided with is at an appropriate level of challenge for the individual student. An ICP ensures that students who require significant adjustments to the curriculum, have the opportunity to achieve their full potential and experience personal success in their learning. This personal success has clear links to a student's positive sense of self and social emotional development.

How an Individual Curriculum Plan will change your child's education. Teachers plan their teaching and learning experiences to cater for the needs of all students. When an ICP is implemented to support a student's education, this allows the teacher to provide a curriculum at a higher or lower level, assess the student's progress and report on achievement at the endorsed ICP level. The student's school report will state that for that learning area they have been assessed at a different year level.

There are some possible long-term implications when students start the ICP journey:

- The student may have significant difficulty catching up to their peers at the age-appropriate year level of work.
- Students may not be able to study a language for their Queensland Certificate of Education (QCE) at the end of Year 12.

An ICP is not a necessary requirement – it is a recommendation to support your child's identified learning needs. You are under no obligation to follow the recommendations regarding the implementation of an ICP. After discussing the recommendations and considering long term implications, you have the option to accept or decline proceeding with this process. If you decline, your child will be catered for at their year level with reasonable adjustments.

When are Individual Curriculum Plans reviewed?

ICPs are created, endorsed and implemented for a semester and then reviewed. When an ICP is reviewed, it may be determined that the level requires changing or the student no longer requires an ICP.

Base school to read, acknowledge and sign.

- I have read, understood and discussed with the parent/carer what an Individual Curriculum Plan is and how it will support their child's education.
- If applicable, I have spoken to the student to ensure that they understand what this plan means for them and they have indicated they are happy to proceed with this plan.

Please choose one of the options below:

- Parent/carer **gives consent and endorsement** for this Individual Curriculum Plan.
- Parent/carer does not wish for their child to participate in an Individual Curriculum Plan and **does not give consent or endorsement**.

| Role | Name | Signature | Date |
|------------------------|------|-----------|------|
| Base School Supervisor | | | |
| CSDE HoD Languages | | | |
| Student | | | |

Enrolment is contingent upon the receipt of this form