

Psychology

General senior subject

General

Recommendation

A High Achievement (B) in year 10 Science, English and in Maths.

Rationale

Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions. In Year 11, students examine individual development in the form of the role of the brain, cognitive development, human consciousness and sleep, as well as key research skills in Psychology. Students investigate the process of diagnosis, how to classify psychological disorders and determine an effective treatment, and the contribution of emotion and motivation on individual behaviour. In Year 12, students examine individual thinking and how it is determined by the brain, including perception, memory, and learning. Students consider the influence of others by examining visual theories of social psychology, interpersonal processes, attitudes and cross-cultural psychology.

Psychology aims to develop students':

- interest in psychology and their appreciation for how this knowledge can be used to understand contemporary issues
- appreciation of the complex interactions, involving multiple parallel processes that continually influence human behaviour
- understanding that psychological knowledge has developed over time and is used in a variety of contexts, and is informed by social, cultural and ethical considerations
- ability to conduct a variety of field research and laboratory investigations involving collection and analysis of qualitative and quantitative data and interpretation of evidence
- ability to critically evaluate psychological concepts, interpretations, claims and conclusions with reference to evidence
- ability to communicate psychological understandings, findings, arguments and conclusions using appropriate representations, modes and genres.

Pathways

Psychology is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

Objectives

By the conclusion of the course of study, students will:

- describe ideas and findings
- apply understanding
- analyse data
- interpret evidence
- evaluate conclusions, claims and processes
- investigate phenomena

Delivery (mode, time requirements, lessons)

Students have access to three one-hour scheduled class lessons with a teacher each week, conducted through Microsoft Teams. Students are also expected to undertake weekly independent study to complete tasks and assessment in accordance with the Work Rate Calendar. All lesson recordings and course materials are available via the QLearn ecosystem where they are accessed on Canvas.

Student requirements

Computer, access to email, printer, scanner, headset with microphone, exercise book, and stationery.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Individual development <ul style="list-style-type: none"> • The role of the brain • Cognitive development • Consciousness, attention and sleep 	Individual behaviour <ul style="list-style-type: none"> • Intelligence • Diagnosis • Psychological disorders and treatments • Emotion and motivation 	Individual thinking <ul style="list-style-type: none"> • Brain function • Sensation and perception • Memory • Learning 	The influence of others <ul style="list-style-type: none"> • Social psychology • Interpersonal processes • Attitudes • Cross-cultural psychology

Assessment

Formative assessment

Unit 1		Unit 2	
Formative internal assessment 1 (IA1): Data test	10%	Formative internal assessment 3 (IA3)	20%
Formative internal assessment 2 (IA2): Student experiment	20%		
Formative internal assessment (EA): 50% Examination			

Summative assessment

Unit 3		Unit 4	
Summative internal assessment 1 (IA1):	10%	Summative internal assessment 3 (IA3): Research investigation	20%
Summative internal assessment 2 (IA2): Student experiment	20%		
Summative external assessment (EA): 50% Examination			

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Disclaimer All of the above information is accurate at the time of publication.