



Strategic Improvement Agenda

Starting strong - Kindy to Year 2

A strong start for all students that builds the essential foundations through quality teaching and learning.

Building on foundations - Year 3-6

Consolidating strong foundations for lifelong learning and nurturing confidence of students to thrive in their future schooling years.

Prep - Year 12

On track for success - Year 7-9

Recognising changing needs and supporting every student to stay on track with positive transitions from upper primary through junior secondary.

Ready for the future - Year 10-12

Preparing every child for their future and supporting positive transitions from school onto their next steps into further education and employment.

Pillar 1 - We Connect

Our unique identity is shaped by authentic relationships as we connect globally.

- Expand global opportunities within an agile learning ecosystem.
- Strengthen and expand relationships that create pathways to continuously improve.
- Implement highly effective transition practices across K-12, and Year 13, for seamless continuity of learning.
- Design learning to be accessible and inclusive.
- Honour our past to build our future within the Queensland virtual learning ecosystem.



Pillar 2 - We are Curious

Our curiosity grows confidence and resilience as we innovate and embrace challenges to enhance learning.

- Design and implement opportunities for learners to be curious about their academic achievement and wellbeing.
- Leverage and model curiosity to explore new technologies, cultures, and opportunities to grow.
- Be curious in striving toward excellence in accessible, inclusive teaching and learning.
- Curiosity leads and strengthens inquiry to enhance teaching practices and student achievement.
- Nurture curiosity to drive well-being.



Vision

Lead the way in authentic, connected and accessible global learning

Purpose

Learning - unbound by time or place

Motto

Where learning sparks imagination

Values

Responsible
Respectful
Resilient

Pillar 3 - We Learn

We embrace a learning culture of continuous growth, curiosity, and collaboration.

- Embed a growth mindset to optimise learning as a continuous journey.
- Enhance capability for growth through highly effective teams.
- Approach challenges with curiosity to learn.
- Support students, identifying positive learning pathways.
- Use feedback to enhance and support continuous improvement.



Pillar 4 - We Lead

Together we lead to build capability in others.

- Our values, purpose and vision underpin how we lead.
- Utilise evidence-based practices to lead improvement.
- Engage with our school community to build strong partnerships that support student pathways.
- Champion digital innovation to lead improvement.
- Lead opportunities for stakeholder voice to empower positive change.



Evidence of impact measures

- ✓ Proportion of students achieving C and above in English and Mathematics
- ✓ Proportion of students achieving A or B in English and mathematics
- ✓ ATAR attainment

- ✓ School Opinion Survey
- ✓ Maximising learning days - attendance
- ✓ Student Engagement and Wellbeing Survey

- ✓ Year 10-12 retention
- ✓ QCE/QCIA attainment
- ✓ School-based trainees and school-based apprentices

- ✓ Post school destinations
 - University placement
 - Further education/VET
 - Employment

Where Learning Sparks Imagination



Queensland
Government