

Please Read

Schedule 2: Fact Sheet on Medical Certification

It is important that you:

- Ensure that the form (commencing on page 3 of this document and titled) '**Medical Certification**' is completed in full by your Psychologist/Clinical Care Provider.
- Take the Fact Sheet (*on page 2 of this document*) with you to the consultation with the Psychologist/Clinical Care Provider.
- Give the Fact Sheet to the Psychologist/Clinical Care Provider at the time of consultation.
- Point out to the Psychologist/Clinical Care Provider the requirements of a Medical Certificate to support enrolment – Paragraph 2 on the Fact Sheet – the Medical Certificate **must state** that the child is not able to attend a mainstream school for more than 80 consecutive days due to their medical condition.



Cairns School of Distance Education
Embracing the future through innovative education

Distance Education Enrolment Fees

Schedule 2: Fact Sheet on Medical Certification

The following information is provided to assist you to decide whether enrolment at a school of distance education is the most appropriate form of education to meet the needs of the student.

Medical enrolment in a school of distance education

Students who cannot attend a mainstream state school for more than 80 consecutive school days due to health reasons may apply for an exemption from the enrolment fee where they submit a medical certificate stating this fact. The medical certificate must be signed by a medical practitioner or a person registered under the Health Practitioner Regulation National Law to practice in the psychology profession, other than as a student.

A successive medical certificate would be required after the expiry of the current certificate stating the period that the student cannot attend mainstream school.

The physical separation of teacher and student in distance learning can be challenging for students and their families, particularly for new enrolments. In order for this form of learning to be rewarding and successful for the student, it is important that a strong partnership exists between the school and the home.

It is essential that an appropriate level of support and supervision is available at home. This supervision is to be provided by the home tutor, usually a parent. The home tutor must be able to:

- participate in induction programs and ongoing home tutor support activities
- establish and maintain regular contact with the teacher(s) and the school, and advise any changes to the student's condition or other family circumstance which may impact on the student's learning or ability to return school work on time
- provide active on-site support and supervision of the student, ensuring that the student attends scheduled telephone lessons (unless the condition precludes this) and that work is completed in the allocated time
- ensure the student has ready access to all necessary learning materials and resources, including an appropriate work area.

Distance learning will be quite different to other forms of schooling in which the student may have participated. It is essential that the student is able to:

- establish and maintain contact with the teacher(s)
- return completed work to the teacher(s) regularly
- participate in field/extension services and extracurricular activities related to the student's course or year level, where these are conducted in or near where the student resides and are not precluded by the student's condition.

The following services are provided to students enrolling in the medical category in a school of distance education by the school of distance education:

- induction for the home tutor
- school communication through a variety of channels including face-to-face, prospectus, handbook, course outline, newsletters and web pages
- provision of course materials, including print and digital
- assessment and reporting back on returned work
- scheduled lessons using telephone and, where appropriate and available, online plus additional as-required support/help through phone, fax or email to meet educational needs
- access to library and resource centre services, providing resources in hard copy on disk, or via internet
- guidance and special needs support
- access to a range of field services appropriate to the course of study, as determined by the school in consultation with the school community
- subsidies to assist families with the cost associated with providing computer technology for the home classroom.

Individual schools of distance education may also provide additional services based on resourcing capacity and in line with the needs of the school community.



Queensland
Government

Medical Certification – 2017



This form is to be completed by a medical practitioner or a registrant under the *Health Practitioner Regulations National Law* to support an application for enrolment in a school of distance education under the medical category.

Name of Student		D.O.B	
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1. Nature of illness or medical condition

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2. Please provide a brief outline of the medication/therapy/counselling the student is receiving

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3. How has this condition prevented the student from attending mainstream schooling? (If applicable, please include information on the strategies employed to maintain the student in mainstream schooling and your assessment of why these strategies have not worked.

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4. How might the student's condition affect his/her ability to study and learn in the distance mode? (For example, his/her ability to interact with peers and teachers in a non face to face situation; and/or interact with distance learning study materials and complete assigned work).

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5. Overall, what is your assessment of the student's ability to cope with distance learning?

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6. Please provide any additional information, which you believe is important for the teacher(s) and school to be aware of in order to provide an appropriate educational program for this student:

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7. Expected length of time this condition will prevent the student from attending a mainstream school. The enrolment will be reviewed at the end of this time or at the end of the second school year of enrolment, whichever is earliest. Continuing enrolment on medical grounds that preclude attendance at a mainstream school beyond this date will require further documentation from a medical practitioner.

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Recommendation

I have noted the information relating to circumstances surrounding studying by distance education. I recommended that, for the medical reasons provided in this document, the student is not capable of attending mainstream schooling and should study with the school of distance education.

Signature:	Date:
	Provider no:

Name			
Address			
Contact no.		Email	
			Imprint above with official stamp

Privacy Statement

The Department of Education, Training and Employment (DETE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (EGPA 2006), and in particular for:

- Eligibility for the enrolment in a School of Distance Education under the medical category
- Subsidised telephone teaching (if an application is to be made)

The information will also be used to assist the School of Distance Education in which the student is enrolling to develop an appropriate education program for the student. You can find information on the privacy of personal information here in The Information Privacy Act 2009: <https://www.legislation.qld.gov.au/LEGISLTN/CURRENT/I/InfoPrivA09.pdf>. The original of this form will be stored with the original enrolment application at the School of Distance Education in which the student is enrolling. Only authorized government officers will have access to the original forms. The personal information contained in this form will not be disclosed to any other third party without your consent, unless authorised or required by law. If you have any inquiries about completing this form, please contact the Principal of the School of Distance Education in which the student is enrolling.

To be completed by the Principal of Cairns School of Distance Education:

Review: <input type="checkbox"/> Medical condition (including updates) <input type="checkbox"/> Wellbeing (social and emotional) <input type="checkbox"/> Academic progress <input type="checkbox"/> Home Tutor support <input type="checkbox"/> Suitability of Cairns SDE as the school	Review date:
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Principal's Decision:

<input type="checkbox"/> Application Approved <input type="checkbox"/> Second opinion from Doctor or Registered Psychologist requested <input type="checkbox"/> Application not approved Reasons:
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Signed:		Date:	
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