



Open Learning Campus  
Cairns School of Distance Education

# ***2017 Scope and Service***

***Information for  
Young People and Parents/Guardians***



## Background

### Cairns School of Distance Education (Cairns SDE) and the Open Learning Campus (OLC)

The **Open Learning Campus** Trial Pilot in 2016 was the *first phase* of a regional learning model delivered through Cairns SDE.

**Cairns SDE** is a Queensland State School offering educational services to home based and school based learners from Kindy to Year 12. The school's culture is characterised by the provision of individualised curriculum and high levels of educational support, achieved through the establishing of close professional working relationships with students, parents/home tutors and schools.

### Open Learning Campus 2016 – 2017: Phase 2 Vision

Phase 2 vision of OLC is to engage young people in individualised programs by delivering authentic education, training and well-being programs via blended learning (on-campus - face-to-face & online). Full-time enrolment scope is for young people aged 14 - 18 who have disconnected or are significantly disengaged from education, and residing in Cairns. School-based enrolment is for young people who are disengaging from education and meet the criteria for one of the school-based programs provided.

The campus is focused on re-engaging young people who fulfil enrolment criteria, with an education, training or employment pathway. Tailored support programs to re-engage previously disconnected and significantly disengaged young people are aligned with learner centric programming to support the retention of young people at risk of disengaging from education. Open Learning Campus staff will work to assist young people in the attainment of skills, achievements and qualifications that align with personal wellbeing, education and training standards that reflect community expectations.

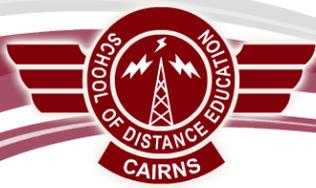
## OLC Cairns SDE - Service Commitment

The service commitment of the OLC Cairns SDE is to ensure every young person has a clearly defined pathway and are supported to work towards their exit goals of:

1. achieving a QLD Certificate of Education (QCE) or QLD Certificate of Individual Education (QCIA),
2. transitioning to a clearly articulated Vocational Education and Training (VET) or University pathway, **or**
3. transitioning to quality paid employment.

As part of this service commitment and delivery of programs, young people will have:

- an Individual Learning Plan (ILP)
- access to online learning platform
- access to face-to-face on-campus contact sessions (within enrolment criteria)
- access to therapeutic, engagement and educational case management to support identified needs



## Categories and scope of enrolment in the Open Learning Campus at Cairns SDE

### Terms of reference for enrolment scope

**Disconnected:** young people not enrolled in school

**Significantly disengaged:** young people with less than 20% attendance at school

**Disengaging:** young people with attendance between 20% - 55% at school

**Note:** Re *disconnected*-

- Not enrolled and requiring modified, individualised programming and support that cannot be provided at a young person's local school.

### 1. Fulltime OLC Cairns SDE enrolment scope

1.1 Young people who are *disconnected* from education aged 14 – 18yrs

1.2 Young people who are *significantly disengaged* from education aged 14 – 18yrs

#### Fulltime enrolment service:

OLC - Cairns SDE delivers programs via blended learning (online and weekly face-to-face on-campus sessions) to young people residing in the Cairns suburbs between Anderson Road (Woree) and the Barron River.

\*Young people residing south of Anderson Road and north of the Barron River may not be able to access weekly face-to-face on-campus program delivery if a Transport Plan cannot be provided on enrolment.

### 2. School-based OLC Cairns SDE enrolment scope

2.1 Young people enrolled at a school in year levels 7 – 9 who are *disengaging* from education

2.2 Young people enrolled at a school in year levels 1 – 6 who have been referred and accepted into the Positive Learning program (see PL referral and program information below)

2.3 Young people enrolled at a school aged 15 – 16, who have been referred and accepted into the Project Booyah program

#### NOTE – Re all enrolments:

- Enrolments are managed by the Open Learning Campus, on behalf of CSDE.
- All young people are CSDE students once enrolled.
- There are some attendance expectations that differentiate OLC students from traditional CSDE students.
- Young people have a minimum fee structure if they are exempt/waived from the general CSDE enrolment fees due to extenuating circumstances.



## OLC Cairns SDE 2017 Service and Program Access

See Appendix 1 for details about 2017 OLC programs.

| Service and Program Access  |   |   |                                   |                              |                            |                              |                             |                                 |       |
|---|---|---|-----------------------------------|------------------------------|----------------------------|------------------------------|-----------------------------|---------------------------------|-------|
|   | Service Delivery: Blended Learning  |   |                                   |                              | Program Access             |                              |                             |                                 |       |
|   | F2F on-campus contact sessions (3x 2.5hrs/wk)   | F2F on-campus contact sessions (1x 2.5hrs/wk) | F2F off-campus (e.g. base-school) | Online (eLearn/ Collaborate) | Student GROWTH (wellbeing) | Cairns SDE subjects/ courses | OLC Alternate Core Programs | OLC Alternate Elective Programs | Other |
| <b>Enrolment Categories</b>   | <b>Note:</b> YP residing south of Anderson Road and north of the Barron River may not be able to access weekly face-to-face on-campus program delivery if a Transport Plan cannot be provided on enrolment. |   |                                   |                              |                            |                              |                             |                                 |       |
| <b>1: OLC Fulltime Enrolments</b>   |   |   |                                   |                              |                            |                              |                             |                                 |       |
| 1.1. YP who are <i>disconnected</i> from education aged 14 – 18yrs  | ●   |   |                                   | ●                            | ●                          | ●                            | ●                           | ●                               |       |
| 1.2. YP who are <i>significantly disengaged</i> from education aged 14 – 18yrs  | ●   |   |                                   | ●                            | ●                          | ●                            | ●                           | ●                               |       |
| <b>2: OLC School-based Enrolments</b>   |   |   |                                   |                              |                            |                              |                             |                                 |       |
| 2.1. YP enrolled at a school in year levels 7 – 9 who are <i>disengaging</i> from education                                     |   | ●   |                                   | ●                            | ●                          |                              |                             | ●                               |       |
| 2.2. YP enrolled at a school in year levels 1 – 6 who have been referred and accepted into the <b>Positive Learning program</b> |   | ● or  | ●                                 | ●                            | ●                          |                              |                             | ●                               |       |
| 2.3. YP enrolled at a school aged 15 – 16, who have been referred and accepted into the <b>Project Booyah program</b>           |   | ●   | ●                                 | ●                            |                            |                              | ●                           |                                 | ●     |
| <b>Key</b>  |   |   |                                   |                              |                            |                              |                             |                                 |       |
| YP  | Young People  |   |                                   |                              |                            |                              |                             |                                 |       |
| F2F   | Face to Face  |   |                                   |                              |                            |                              |                             |                                 |       |
| Disconnected  | YP not enrolled in school   |   |                                   |                              |                            |                              |                             |                                 |       |
| Significantly Disengaged  | YP with less than 20% attendance at school  |   |                                   |                              |                            |                              |                             |                                 |       |
| Disengaging   | YP with attendance between 20% - 55%  |   |                                   |                              |                            |                              |                             |                                 |       |



## Appendix 1. 2017 Open Learning Campus Program Information

### 1. Fulltime OLC Cairns SDE enrolment

Enrolment and program enquiries can be directed to [olcadmin@cairnssde.eq.edu.au](mailto:olcadmin@cairnssde.eq.edu.au). Program information and enrolment forms can also be found on the CSDE website ([link](#)).

The following programs will be offered to fulltime enrolments at the Open Learning Campus – Cairns School of Distance Education as part of their alternate individualised educational program in 2017.

**Fulltime OLC students in Year 9 – 10** engage in subjects/projects within the core part of their program in the key learning areas: English, Mathematics, Science, History/Geography, and a minimum of 1 elective subject/alternate project. From Year 10 students can also start to work towards their goal of achieving a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA).

**Fulltime OLC students in Years 11 & 12** engage in an individualised educational program which supports them on their senior pathway to work towards their intended school exit and future career goals. All students who choose to stay in school after year 10 until the end of Year 12, have the goal of achieving a QCE or QCIA.

The types of senior pathways for Years 10 - 12 students, are:

*QCE and Overall Position (OP) – University pathway*

*QCE and Statement of Attainment and/or Vocational Education & Training (VET) Qualifications – Employment and Training pathway*

*QCE and/or Certificate III or higher VET Qualifications – Employment and Training/Tertiary pathway (QTAC Selection Rank)*

*QCE and School-Based Apprenticeship/Traineeship pathway*

*QCIA pathway*

For further information on the senior phase of learning and senior subjects/courses please refer to the *2017 Senior Education and Training (SET) Plan pathways Senior Subject Selections Handbook*, available on the CSDE website ([link](#)).

### Student GROWTH Program

All OLC students will engage in the GROWTH wellbeing program (social-emotional development, life skills, Junior/Senior Education and Training planning, work readiness) as part of their core program.

The student GROWTH program is the explicit wellbeing program delivered to all Open Learning Campus students by their Contact Teacher. The purpose of the program is to support student's development across our overall outcomes: Better Futures, Successful Learning, Personal Growth, Wellbeing, and Community Involvement – Contribution to Community and Recognition from Community.

#### The general elements of the student GROWTH program are:

- Getting to know yourself
- Reflection and goal setting
- Organisation
- Work and lifestyle habits
- Thinking about your future
- Habits of Mind