English for ESL Learners (Authority Subject)

Prerequisites
A minimum of Year 10 English at a Satisfactory (C) Level of Achievement is recommended to study English for ESL Learners.

This subject is incompatible with any other English senior syllabus for Authority subjects – students cannot study Authority English and English for ESL Learners.

Achievement
In the study of English for ESL Learners, students focus on developing understandings about the structure and use of Standard Australian English. Through reading, writing, speaking and listening activities students learn how to use SAE appropriately, effectively and accurately for a variety of purposes.

The course is designed specifically for students for whom English is not their first or home language. As ESL learners, students studying this subject will have opportunities to learn the language features relevant to the texts they study and compose in the course, focusing on vocabulary, grammar and cohesion.

Students will develop the skills and abilities to engage creatively, imaginatively and critically with a range of literary and non-literary texts.

QCE credit
Successful completion (Sound Achievement or higher) of all 4 semesters of English for ESL Learners attracts 4 QCE credit points.

Assessment Criteria
An overall level of achievement in this subject is determined by the teacher’s on-balance judgment of the evidence presented in students’ summative assessment across the following:

- Knowledge about language
- Cognitive skills
- Communication skills

Delivery (mode, time requirements, lessons)
Students have access to a one hour scheduled lesson and a one hour tutorial each week. Lessons are delivered via Collaborate and teleconferencing. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Course materials can be accessed in Blackboard.

Student Requirements
Computer (with CD/DVD drive), access to internet, printer, scanner, audio/visual software/devices, newspapers, magazines, television and other forms of news media; stationery.
A headset with microphone is required.

Resources
- Course (Learning Materials) Semesters 1, 2, 3 & 4 CDs
- Textbooks:
  - Queensland Senior English 2, ISBN: 9781420229547 (Returnable resource)
- Novels:
  - Riding the Black Cockatoo, ISBN: 9781711753776 (Returnable resource)
  - To Kill a Mockingbird, ISBN: 9780435120962 (Returnable resource)
- Play: Romeo and Juliet, ISBN: 9780176066130 (Returnable resource)
- Screenplay: Strictly Ballroom, ISBN 9780868193595 (Returnable resource)
- Poetry: Romantic/Elizabethan/Modern/Post-Modern poetry with multicultural focus.
- Picture books
Feature Films:
- Romeo and Juliet – Franco Zeffirelli, (DVD) (Non-returnable resource)
- Romeo and Juliet – Baz Luhrmann (DVD) (Non-returnable resource)
- Strictly Ballroom - Baz Luhrmann (DVD) ISBN 0868193593 (Non-returnable resource)
- To Kill a Mockingbird (DVD), ISBN 9317206005380 (Returnable resource)
- Follow the Rabbit-Proof Fence (DVD) (Non-returnable resource)

Non-Literary texts include: Reflective texts such as biographies and autobiographies
Popular culture texts such as magazine articles. Media and Multimedia texts.
The Island, ISBN 9781741752663 (Returnable resource)

By request only:
- Macquarie Pocket Dictionary (Returnable resource)
- Macquarie Pocket Thesaurus (Returnable resource)

Subject Fee
Nil.
## Year 11 English for ESL Learners

<table>
<thead>
<tr>
<th>Semester</th>
<th>Term</th>
<th>Units and Learning Experiences, Summative Assessment, Criteria Assessed, Approximate timing/due date of summative assessment</th>
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</table>
| **Term 1** | 1. Language for formal purposes | Language for academic learning.  
**Summative assessment, criteria assessed, approximate timing/due date:**  
- F1.1. Expository text - Analytical response to texts: investigative report. 600-800 words. Assignment conditions. (Knowledge about language, Cognitive skills, Communication skills) (Week 9)  

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| **Term 2** | 2. Language for informal purposes | Language of the media.  
**Summative assessment, criteria assessed, approximate timing/due date:**  
- F1.2. Reflective text – oral – response to text - monologue with commentary. Assignment conditions. 3-4 mins (Knowledge about language, Communication skills) (Week 9)  
- F1.3. Expository text – written expository essay or script for a speech. Response to texts. Supervised, unseen question. 500-600 words (Knowledge about language, Cognitive skills, Communication skills) (Week 10)  

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| **Term 3** | 3. Language for creative purposes | Language of literature.  
**Summative assessment, criteria assessed, approximate timing/due date:**  
- F2.1. Imaginative text – short story in response to literature (poem). Assignment conditions. 600-800 words. (Knowledge about language, Communication skills) (Week 6)  
- F2.2. Reflective text – written foreword to picture book. Supervised, seen task. 500-600 Words. (Knowledge about language, Cognitive skills, Communication skills) (Week 9)  

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| **Term 4** | 4. Language for persuasive purposes | Language of the media.  
**Summative assessment, criteria assessed, approximate timing/due date:**  
- F2.3. Persuasive text – multi-modal oral: ad launch. Assignment conditions. 5-7 mins. (Knowledge about language, Cognitive skills, Communication skills) (Week 6)  

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<tr>
<th>Semester 3</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>Semester 3</td>
<td>5. Language as a tool.</td>
<td>6. Language as a weapon.</td>
<td>7. Language as art.</td>
<td>8. Language as a force.</td>
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<tr>
<td>Summative assessment, criteria assessed, approximate timing/due date:</td>
<td>- S3.1. Expository text – Oral analytical response to literature: multi-modal address at conference. 7-10 mins. (Knowledge about language, Cognitive skills, Communication skills) (Week 7)</td>
<td>- S3.3. Expository text - analytical response to texts: investigative report. Assignment conditions. 800-1000 words (Knowledge about language, Cognitive skills, Communication skills) (Week 8)</td>
<td>- S4.1. Imaginative text – oral – response to literature - monologue in character. 4-6 mins. (Knowledge about language, Communication skills) (Week 7)</td>
<td>- S4.3. Persuasive text – opinion column/blog on media representation of person or issue. Assignment conditions. 800-1000 words (Knowledge about language, Cognitive skills, Communication skills) (Week 5)</td>
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**Semester 3 Interim Reporting to parents**

**Semester 4 Interim Reporting to parents**

**Semester 4 Reporting to parents**

NB. Year 12 students do not receive a report at the end of year 12.