

Investing for Success

Under this agreement for 2018

Cairns School of Distance Education will receive

\$481,518*

This funding will be used to:

- create a system for data review and feedback on the school's signature pedagogies
- create and implement an interdisciplinary case management system for supporting students to engage in successful learning
- ensure every student will achieve a minimum of 'C' standard in English, Mathematics and Science, at the approved curriculum level.

Our initiatives include:

- developing a shared understanding of 'data literacy' for support teachers and leadership teams to effectively use data to inform targeted teaching
- developing a shared understanding of the school pedagogical framework, building teacher capability to apply the Cairns School of Distance Education (CSDE) signature pedagogy of Visible Teaching, Visible Learning to:
 - use technology to differentiate and improve learning
 - embed feedback in the teaching and learning cycle
 - deliver surface, deep and transferable learning.
- developing teachers' capability to design and deliver highly individualised programs to students using the general capabilities of the Australian Curriculum
- developing an interdisciplinary case management approach to supporting students to engage in successful learning
- employing teacher aides to support identified students.

Our school will improve student outcomes by:

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| • upskilling teachers in the use of OneSchool so that all teachers are using the Student Profile Support Section, differentiation placemat, and dashboard functionality | \$5 000 |
| • providing TRS to enable teams of teachers/leaders to engage in collaborative data inquiry, action learning, lesson observations and feedback, and collaborative planning | \$50 000 |
| • developing, resourcing and implementing <ul style="list-style-type: none"> ○ professional development and ○ an instructional leadership coaching and feedback cycle to support teachers in data gathering, collation, analysis and use | \$17 500 |
| • releasing curriculum and care case managers to facilitate the strategic review of student data and to generate individualised support plans for identified students | \$50 000 |
| • engaging the services of a Youth Support Co-ordinator to work with the school community (students, teachers, parents, elders) to increase student attendance and engage parents in their students' learning | \$75 000 |
| • employing teacher aides to provide focussed literacy and individual support for identified students | \$284 018 |
| TOTAL | \$481 518 |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**



Andrew Oliver
Principal
Cairns School of Distance Education



Patrea Walton
A/Director-General
Department of Education

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