Great Results Guarantee

Under this agreement for 2014
Cairns School of Distance Education will receive

$56,057*

This funding will be used to Guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.

Specifically this will mean:

- Increase the % of Year 3 students meeting NMS in reading from 90% to 100% and for writing from 90% TO 100% by 2015
- Increase the % of Year 3 students in the Upper Two Bands in reading from 40% to 50% and writing from 40% to 50% by 2014
- Increase the % of Year 9 students meeting NMS in reading to 90% and in writing to 90% by 2015
- Increase the % of Year 9 students in the Upper Two Bands in reading from 36.4% to 50% and in writing from 22.2% to 50% by 2014

Our strategies will be to

- Build teacher capability in explicit teaching and consolidations through coaching and feedback (Archer & Hughes)
- Review student performance data every five weeks via moderation and unit reviews to provide feedback to students and home tutors (Hattie)
- Develop Individual Learning Plans for students who are identified as “At Risk” of not meeting National Minimum Standards. At risk is defined as students who have D or E for more than one semester in English or mathematics or have not met PM Benchmarks for each year level in K-2 Prep = L12; yr 1 = L17; yr 2 = L21

Our school will improve student outcomes by

- Human Resources
  - Employ Literacy & Data Coach to embed Capability Development Programs – The Big Six (Bayetto)
  
- Physical Resources (based on evidence based programs)
  - Reading- Comprehension Program- Cars & Stars; PAT R & M Tests – online
  - Writing- Seven Steps to Writing
  - Maths Mastery (JEMMS & EMMS)

Andrew Oliver
Principal
Cairns School of Distance Education

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.