

# Year 10 Geography

**Note: Geography in Year 10 is an Elective full-year subject**

## **Achievement**

In Year 10 Geography students learn about the interconnections between people, places and environments and explain changes that result from these interconnections. They examine changes in the places and environments over time and the consequences of change. They evaluate alternative views and alternative strategies to address environmental challenges using environmental, economic, political and social criteria. Students research and frame inquiry questions. They critically evaluate a range of primary and secondary sources to select and collect relevant, reliable geographical information and data. They interpret and analyse maps, data and other information to make generalisations and inferences and to propose explanations for significant patterns, trends, relationships. Students present findings, arguments and explanations using relevant geographical terminology in a range of forms. They evaluate their findings and propose actions in response to a contemporary geographical challenge, taking account of environmental, economic, political and social considerations. They explain the predicted outcomes and consequences of their proposals.

## **Assessment Criteria**

An overall level of achievement in this subject is determined by the teacher's on-balance judgment of the evidence presented in students' summative assessment across the following criteria:

- Geographical Knowledge and Understanding
- Questioning and Researching, analysing and Interpreting, communicating

## **Delivery (mode, time requirements, lessons)**

Students have access to a one hour scheduled lesson and a one hour tutorial each week. Students are also expected to undertake independent study to complete tasks and assessment in accordance with the Work Rate Calendar. Course materials can be accessed via our designated Learning Management System.

## **Student Requirements**

Computer, access to internet, email, printer, scanner, telephone or headset with microphone, audio visual software/devices, exercise book, stationery.

## Year 10 Geography

Units and Learning Experiences, Summative Assessment, Criteria Assessed	
<b>Semester 1</b>	<b>Terms 1 &amp; 2</b>
<p><b>Unit 1: Geographies of human well-being</b>            In this unit students investigate global, national and local differences in human wellbeing. They examine different concepts and measures of human wellbeing in different countries.</p> <p>Students explore programs designed to reduce the gap between differences in human wellbeing using studies drawn from Australia, Africa and South East Asia. Students make predictions on how these interventions will affect human wellbeing in the future and formulate and justify their own responses to wellbeing challenges.</p>	
<p><b>Summative assessment:</b></p> <ul style="list-style-type: none"> <li>• Assessment task: Research assignment – data investigation</li> <li>• Criteria assessed: Knowledge &amp; Understanding, researching, analysing and interpreting, evaluating, communicating</li> <li>• Due end of term</li> </ul>	
<b>Semester 2</b>	<b>Terms 3 &amp; 4</b>
<p><b>Unit 2: Environmental change and management</b>            This unit introduces students to the interconnectedness between people, places and the natural environment. They investigate issues surrounding human-induced environmental change and use primary and secondary data and information to identify and understand the causes and effects of this change on various stakeholders as well as on the environment.</p> <p>Students use geographical models to understand the complexity of environmental change and the challenges facing a sustainable future. They learn to use environmental, economic and social criteria to assess strategies to respond to change and to draw supported conclusions.</p>	
<p><b>Summative assessment:</b></p> <ul style="list-style-type: none"> <li>• Assessment task – Written Exam: responding to stimulus.</li> <li>• Criteria assessed: Knowledge and understanding, analysing, synthesising, interpreting, communicating</li> <li>• Due end of term</li> </ul>	

**Disclaimer** All of the above information is accurate at the time of development.