



Open Learning Campus Cairns School of Distance Education

Program Offerings

The Open Learning Campus at Cairns SDE

The primary focus of our programming is to assist young people in the attainment of skills, achievements and qualifications that align with personal wellbeing, education and training standards that reflect community expectations and align with the four improvement measures identified in the *State Schools Improvement Strategy 2022-2026: Every Student Succeeding*.

Australian Curriculum Alignment & student educational programs

Curriculum offerings under the Australian Curriculum, as well as the Senior Phase of Learning, are delivered through Cairns School of Distance Education in partnership with external providers. Students at the OLC have access to all 8 learning areas of the Australian Curriculum and SATE subject selections. This program of education includes tailored supports which are appropriate to their needs as diverse learners, and where students' educational program requires alteration, value added programs and pre-vocational training ensure that their load remains full-time equivalent.

HOPE, SELF and General Capabilities programs

All OLC students engage in the HOPE and SELF wellbeing programs as part of their core program. General Capabilities is an optional subject which is recommended for most students on enrolment and may replace one of the core subjects under the Australian Curriculum, as a reasonable adjustment.

HOPE projects

HOPE projects are Hands on Practical Education sessions which focus on social-emotional development, sensory stimulation and regulation, life skills, Junior/Senior Education and Training planning, and work readiness. Participation in these projects is a reportable and measurable part of students' engagement at the OLC. HOPE projects are run on a termly basis and are decided by the identified need(s) and interest(s) of the students in the OLC. Spaces in high-demand projects are limited and places are allocated at the discretion of OLC teachers.

SELF program

The SELF program is based around Education Queensland's Social and Emotional Learning Framework and is the explicit wellbeing program delivered to all Open Learning Campus students by their Care Teacher. The purpose of the program is to support students' development across the four improvement measures identified in the *State Schooling Improvement Strategy 2022-2026: Every Student Succeeding*.

The measurable outcomes of SELF are:

- Academic achievement
- School and community engagement
- Personal wellbeing
- Successful transitions
- Community partnerships

General Capabilities

Under the Australian Curriculum, capability encompasses knowledge, skills, behaviours and dispositions. Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school. These general capabilities are embedded in, and intertwined with, each of the eight Curriculum Learning Areas of the Australian Curriculum.

However, they are also important stand-alone skills which can be taught as academic foci.

At the OLC, these general capabilities have been developed into a reportable subject, where students are able to demonstrate their understanding of each of the following strands:

- Information and Communication Technology (ICT) Capability
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

Note: The Literacy and Numeracy strands of the General Capabilities are explicitly addressed in the *English, Essential English, Short Course in Literacy, Mathematics, Essential Mathematics* and *Short Course in Numeracy* subjects.

In the General Capabilities Studies course, students are reported through the achievement of Levels (Level 2 – Level 6), rather than a traditional A-E scale.

The Short Course in Literacy, Short Course in Numeracy & Short Course in Career Education

The Literacy, Numeracy and Career Education Short Courses are designed to run concurrently (typically for 6-12 months) and have been developed to meet a specific curriculum need. They are informed by the Australian Core Skills Framework (ACSF) Level 3 and each provide students with 1 QCE credit point (for a total of 3).

The Short Course Suite provides a context for students to explore personal identity and education, the work environment, current skills and attributes and options for the future. These courses allow students to demonstrate the skills needed for further education, training and/or employment in a range of fields.

Independent at home working

Australian Curriculum and Senior Phase of Learning subjects at the OLC are delivered by Cairns School of Distance Education and use our online learning platform(s); all lessons at CSDE are recorded and students have 'always available' asynchronous access to their lessons.

The highly flexible programs offered by the OLC mean that students are sometimes unable to attend their live lesson and are expected to work independently to keep up with their studies.

A 'typical' day at the OLC: the blended learning model

Students at the OLC attend our campus Monday-Thursday, from 8:30-1:30.

Session Time	Monday – Thursday (all students)	Thursday (optional – Year 10-12)	Friday (all students)
8:00-8:30	Before school	TAFE in School	Independent at home working
	<ul style="list-style-type: none"> - supervised play (basketball, handball, table tennis, board games) - socialising with peers 	Students in years 10-12 have the option to complete TAFE courses on Thursday.	or
8:30-11:00	Supported academics <ul style="list-style-type: none"> - session planning/goal setting - live lesson attendance - students work with classroom teacher on subject work - independent working 	MiHaven Training <p>Students in years 10-12 have the option to complete MiHaven Training courses on Thursday or Friday.</p>	MiHaven Training <p>Students in years 10-12 have the option to complete MiHaven Training courses on Thursday or Friday.</p>
11:00-11:45	Lunch <ul style="list-style-type: none"> - eating - supervised play (basketball, handball, table tennis, board games) - socialising with peers 	Start TAFE Now (Central QLD University) <p>Students in years 10-12 have the option to complete CQU STN Training courses on Thursday or Friday.</p>	Start TAFE Now (Central QLD University) <p>Students in years 10-12 have the option to complete CQU STN Training courses on Thursday or Friday.</p>
11:45-1:30	HOPE/Self Projects or Tutorial/independent study session		
After school	Independent at home working		